

Solid geometry

Basic terms from solid geometry

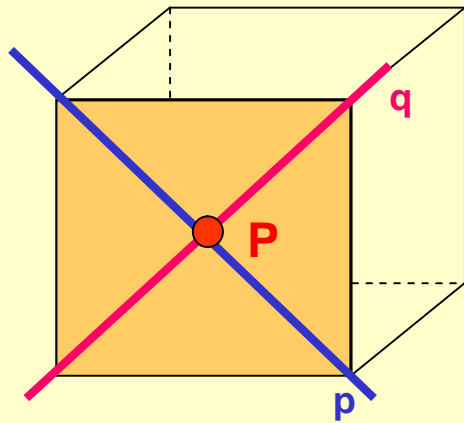
A *line* is given by 2 different points.

A plane is given by:

- three different noncolinear points
- two parallel lines
- a line and a different point
- two intersecting lines

Line – line intersection

A) line – line intersection of lines p, q

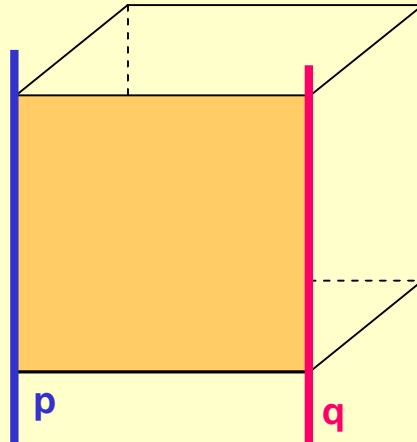


Lie on the same plane

Have a common point P

Intersecting lines

$p \neq q$

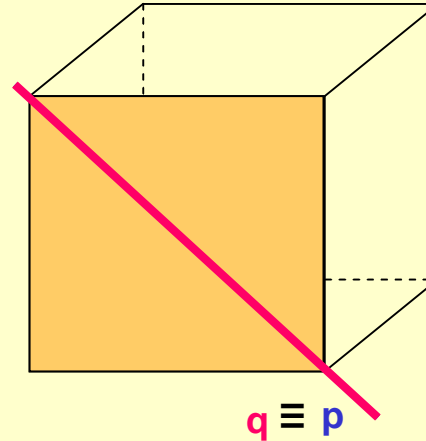


Lie on the same plane

Do not have a common point

Parallel lines

$p \parallel q$

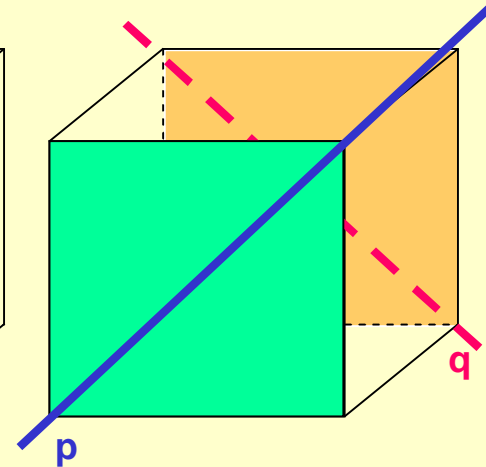


Lie on the same plane

Have common points (at least two)

Coincident lines

$p \equiv q$



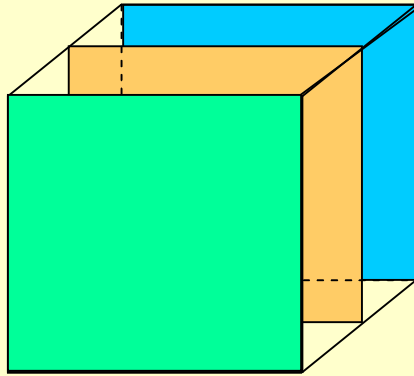
Do not lie on the same plane

Do not have common points

Skew lines

$p \not\cap q$

C1) Plane – plane intersection of planes α , β , γ

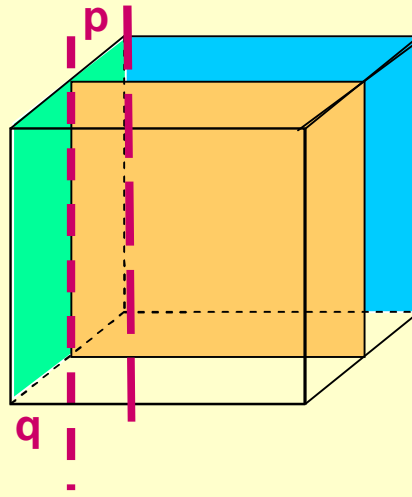


Do not have
common points

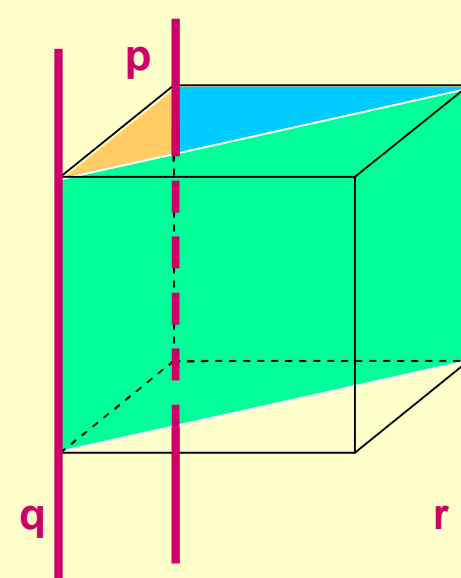
Intersecting planes
 $\alpha \parallel \beta \parallel \gamma$

Have many
common points

Coincident planes
 $\alpha \equiv \beta \equiv \gamma$

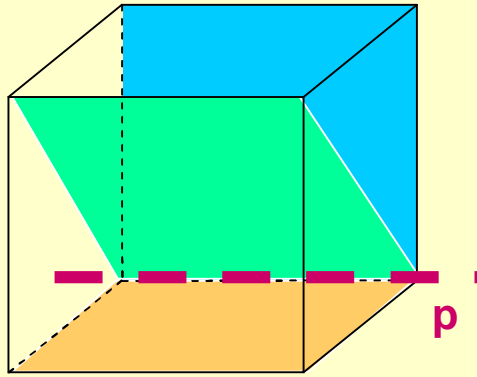


Intersecting planes
 $\alpha \parallel \beta \nparallel \gamma$



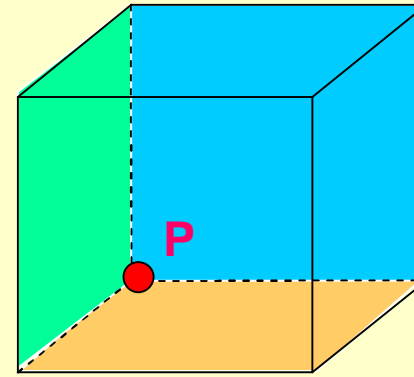
Intersecting planes
 $\alpha \nparallel \beta \nparallel \gamma$

C2) Plane – plane intersection α, β, γ



Have a
common line (p)

Intersecting planes
 $\alpha \neq \beta \neq \gamma$



Have a
common point P

Intersecting planes
 $\alpha \neq \beta \neq \gamma$

Collinearity

If two straight-lines are parallel to the same straight-line than they are parallel.

If two planes are parallel to the same plane than they are parallel.

If one from two parallel straight-lines is parallel to plane than second straight-line is parallel to plane too.

If a straight-line is parallel to one from two parallel planes than straight-line is parallel to second plane too.

If a plane contents two intersecting straight-lines those are parallel to other plane than these planes are parallel.

SOLID SECTIONS

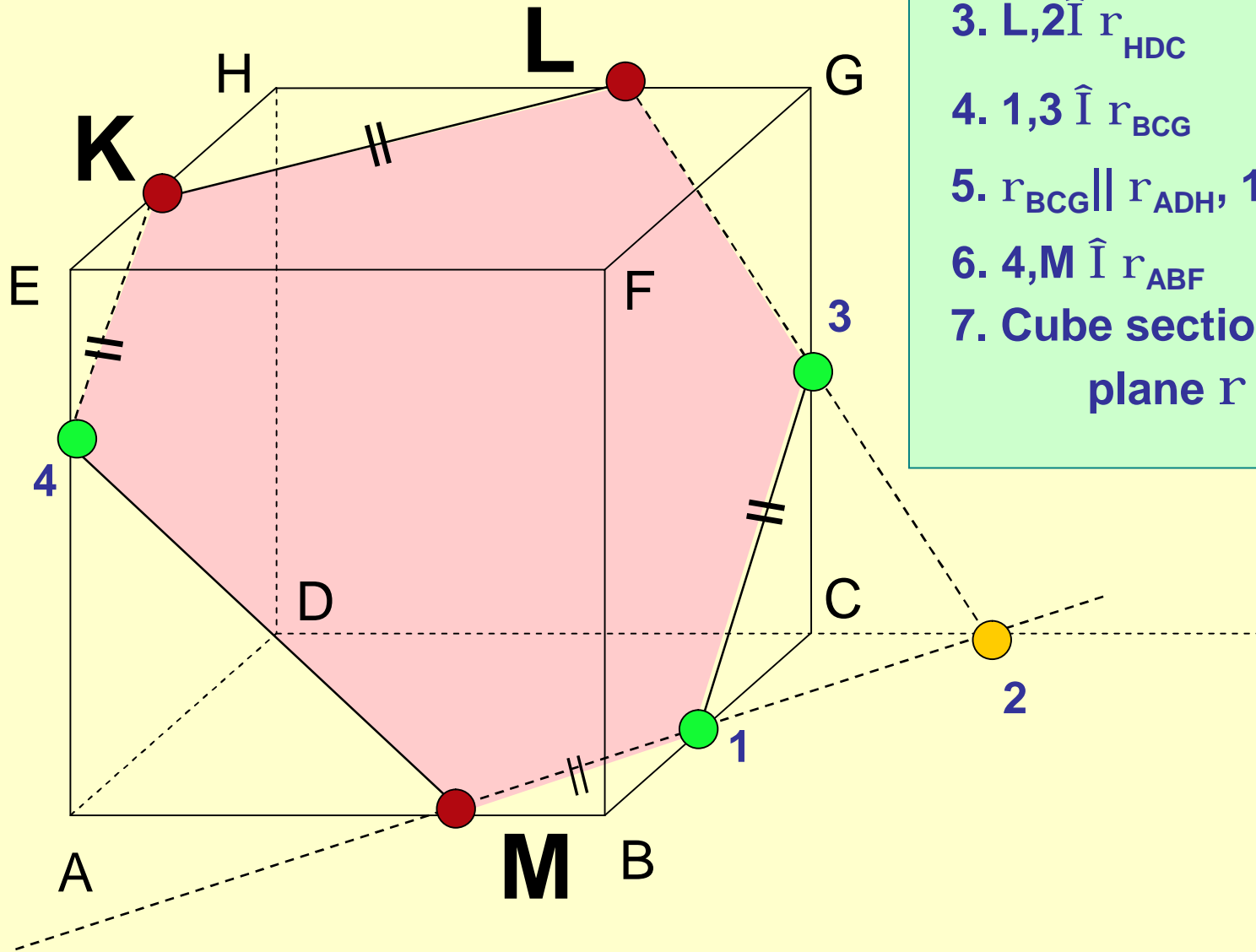
Section of a solid with a plane is an intersection of this solid with that plane. It is a plane shape and its border is an intersection of the solid edge with the section plane.

CUBE SECTION

Rule:

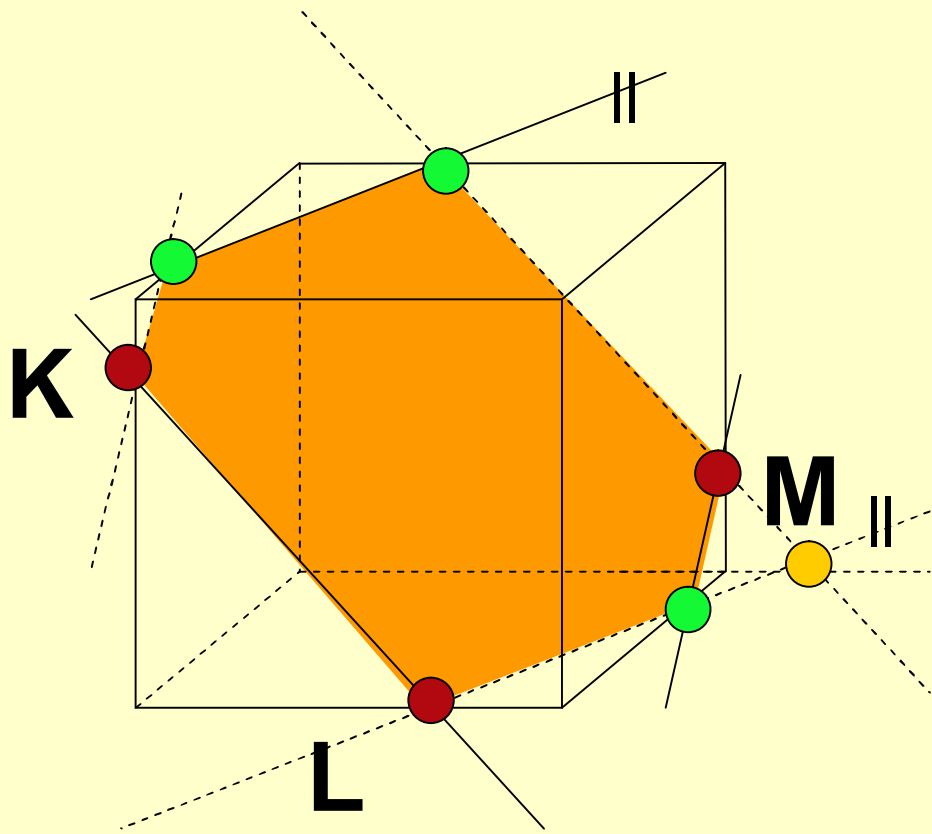
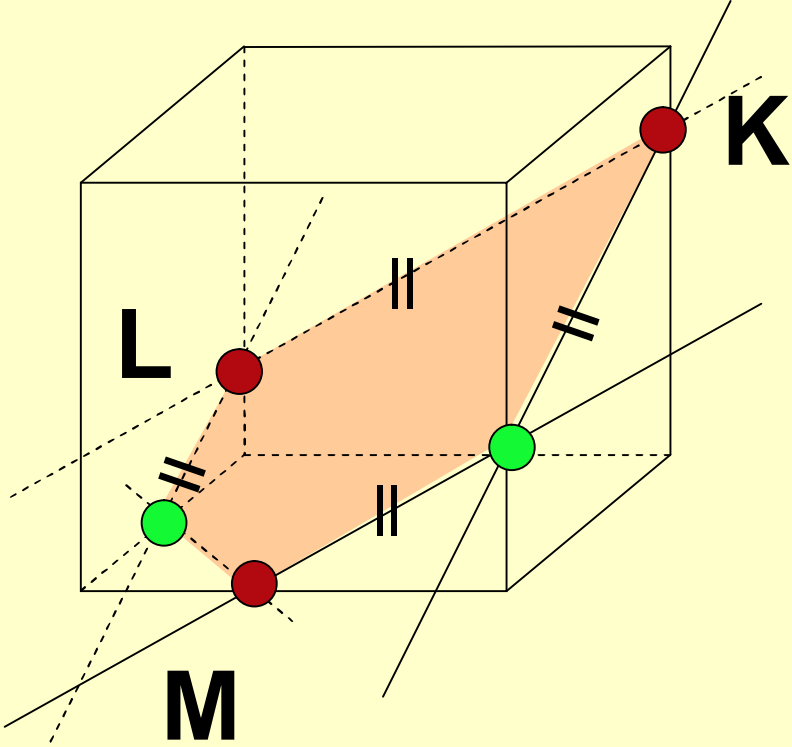
A plane intersects two other parallel planes in two parallel lines.

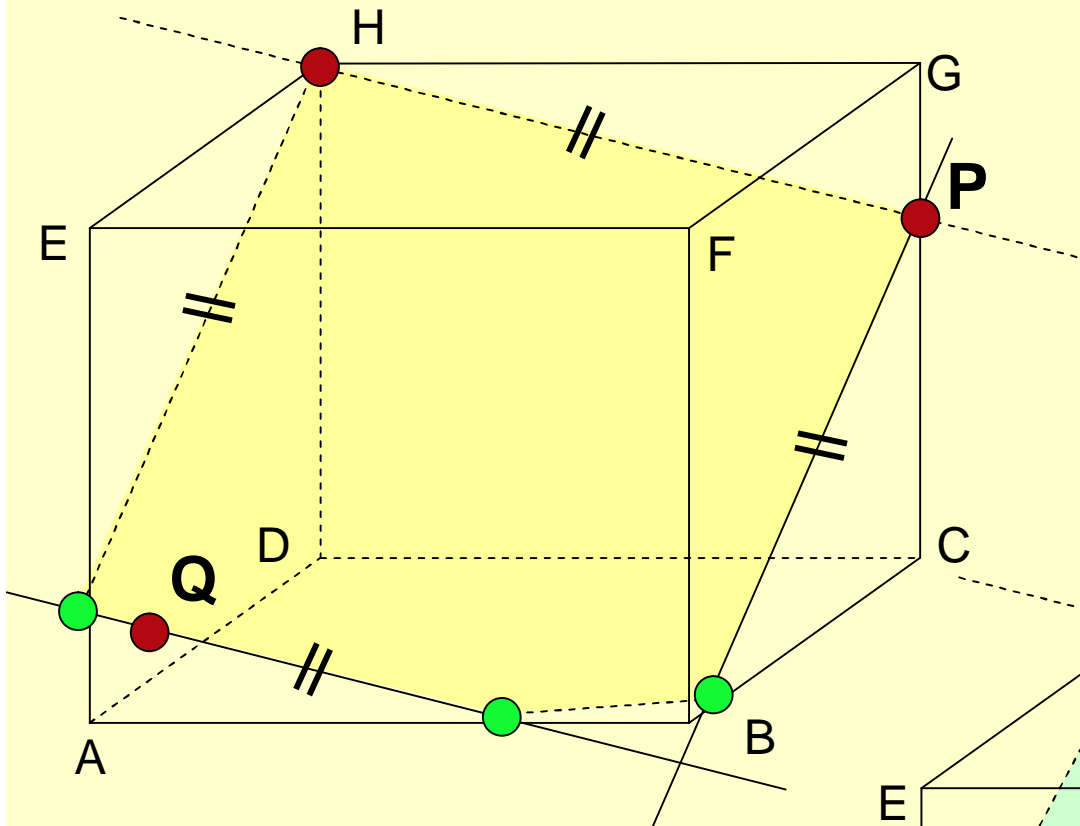
CUBE SECTION:



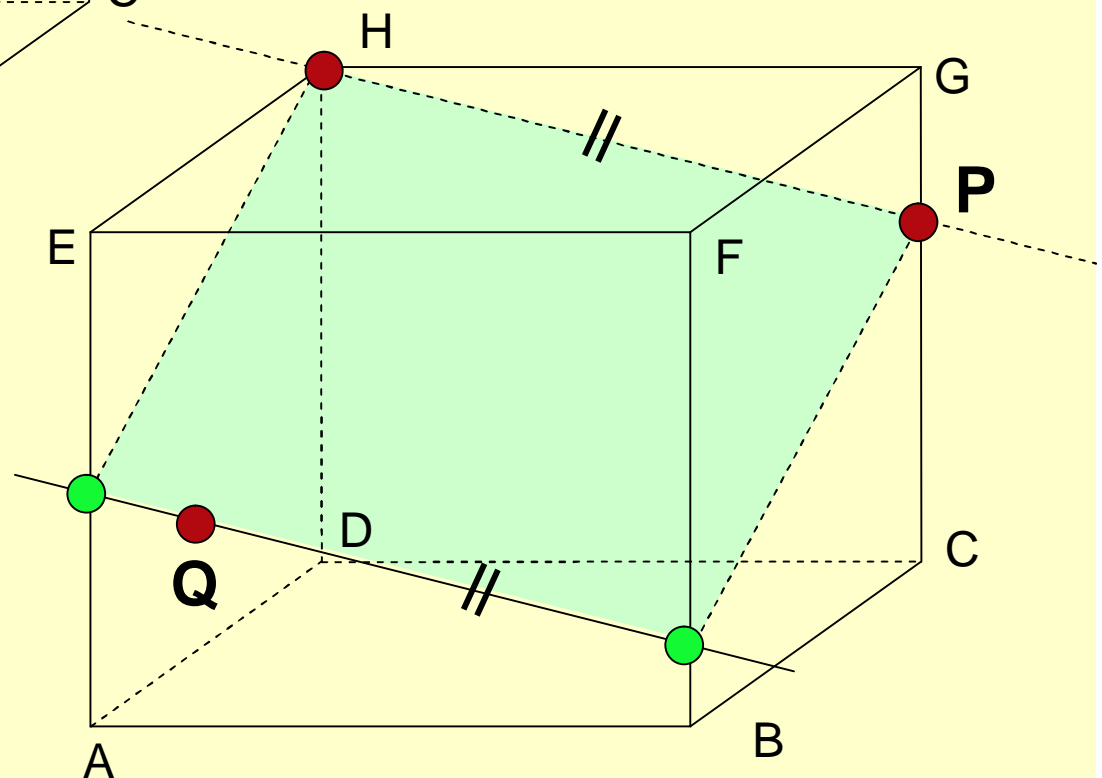
1. $K, L \hat{=} r_{EFG}$
2. $M \hat{=} r_{ABC}, r_{EFG} \parallel r_{ABC}$
3. $L, 2 \hat{=} r_{HDC}$
4. $1, 3 \hat{=} r_{BCG}$
5. $r_{BCG} \parallel r_{ADH}, 1, 3 \parallel K,$
6. $4, M \hat{=} r_{ABF}$
7. Cube section with plane r

Cube section with plane KLM





P – point at CG
Q – point in ABFE



Section depends on position of Q

PYRAMID SECTION

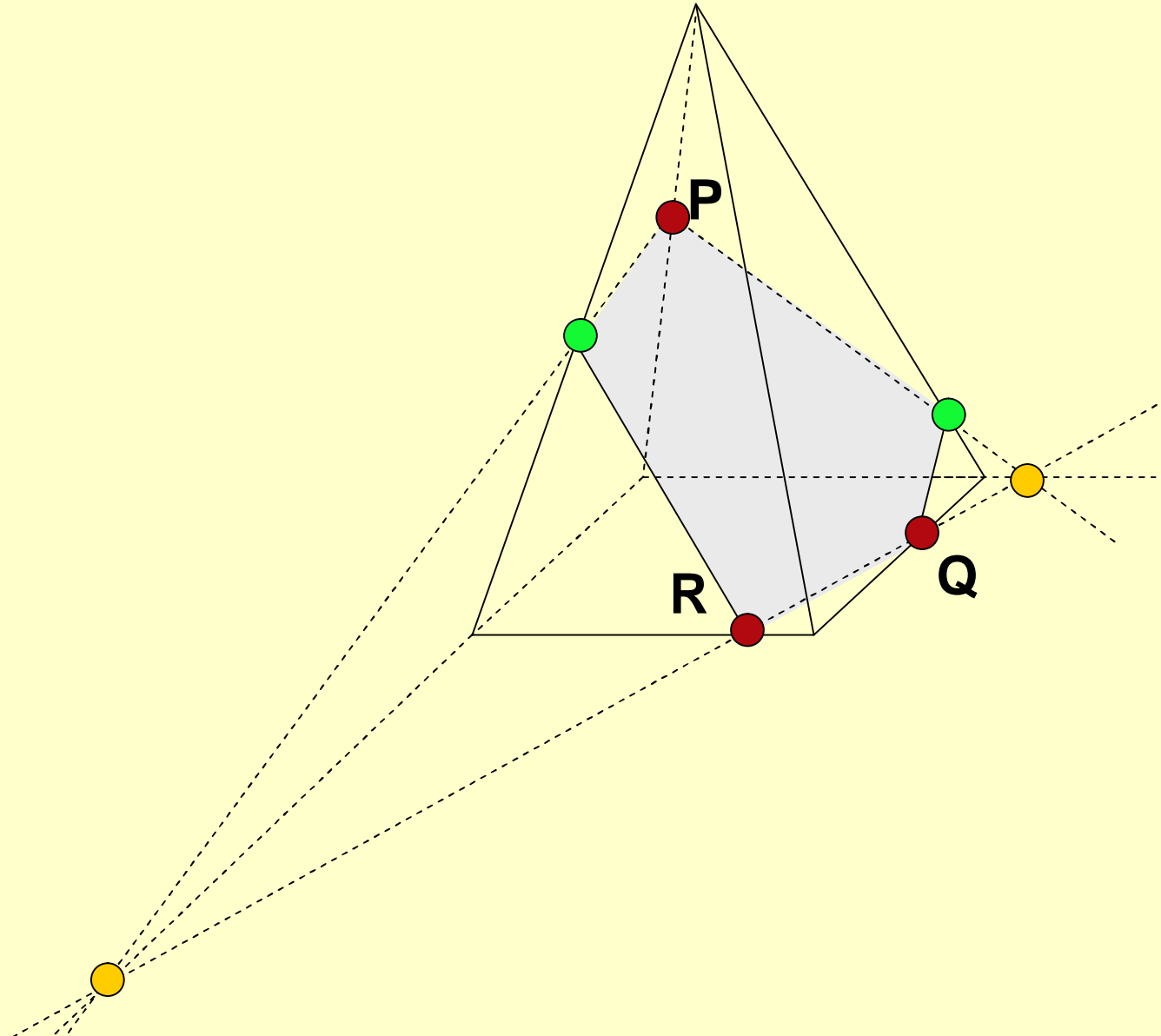
Pyramid is a solid, which has one significant face – its bottom base, and one significant vertex – the main vertex V . All the remaining faces of the pyramid are triangles, which are called side faces.

Bottom face and vertex V play an important role in pyramid sections. We usually construct the sections in the following way:

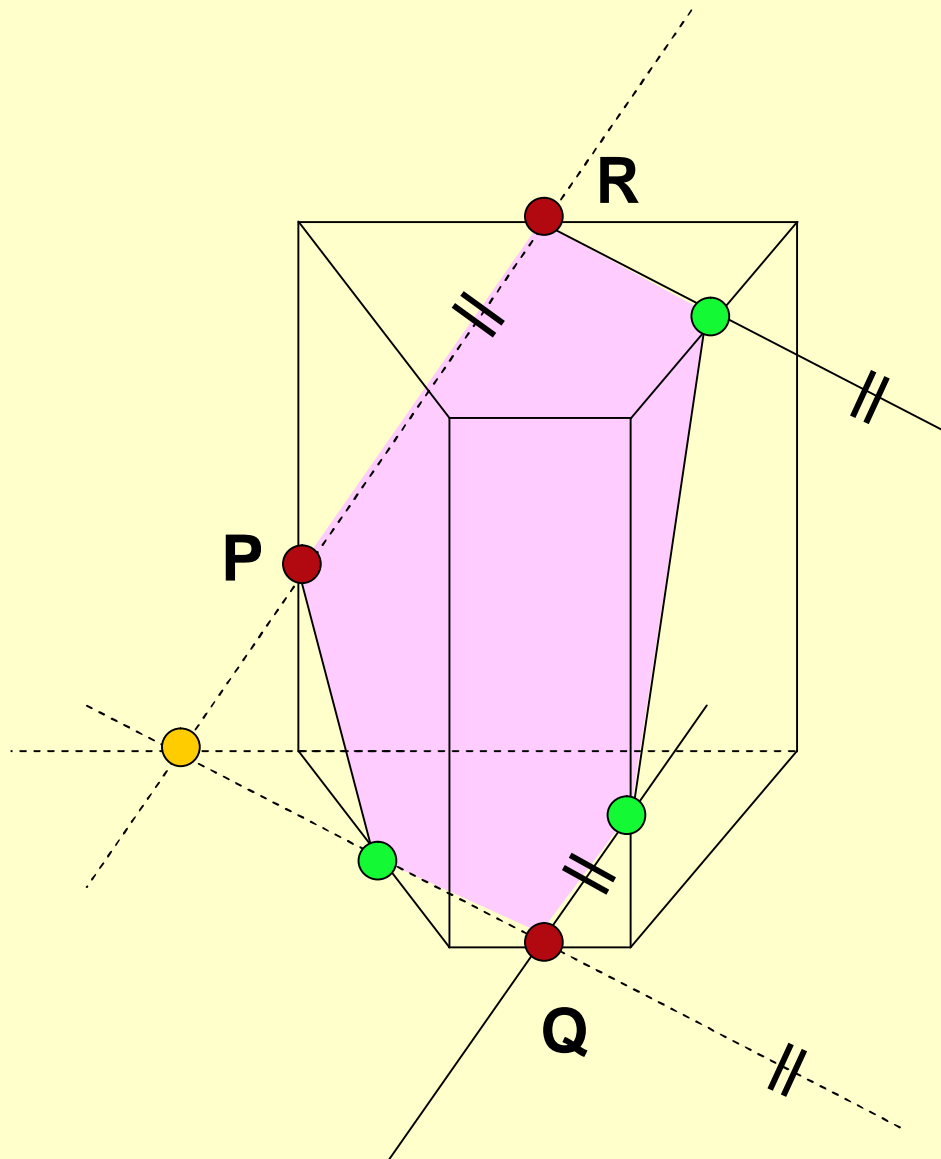
We always consider three planes: section plane, bottom

face and some side face. We start with that side face, where some point of the section plane lies. Similarly we proceed when constructing sections of a prism.

Pyramid section with the plane PQR



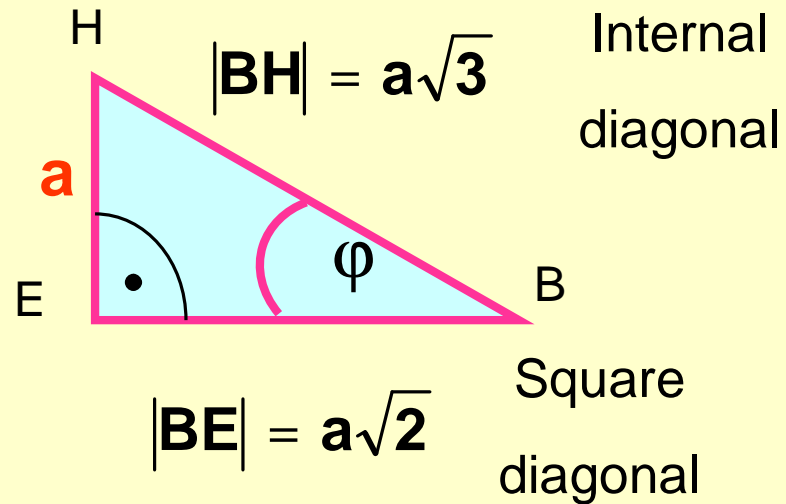
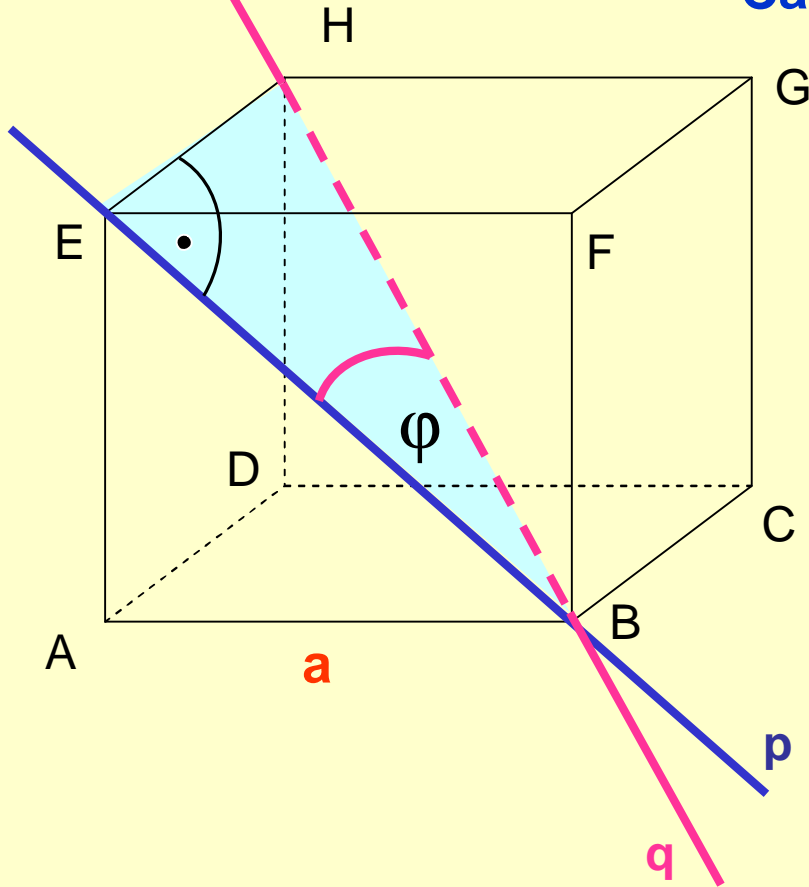
Polygon section with the plane PQR



A1 Calculate the angle of two lines

$p = \overleftrightarrow{EB}, q = \overleftrightarrow{BH}$

Calculate the angle from the triangle EBH



$$\text{tgj} = \frac{|EH|}{|EB|} = \frac{a}{a\sqrt{2}} = \frac{\sqrt{2}}{2}$$

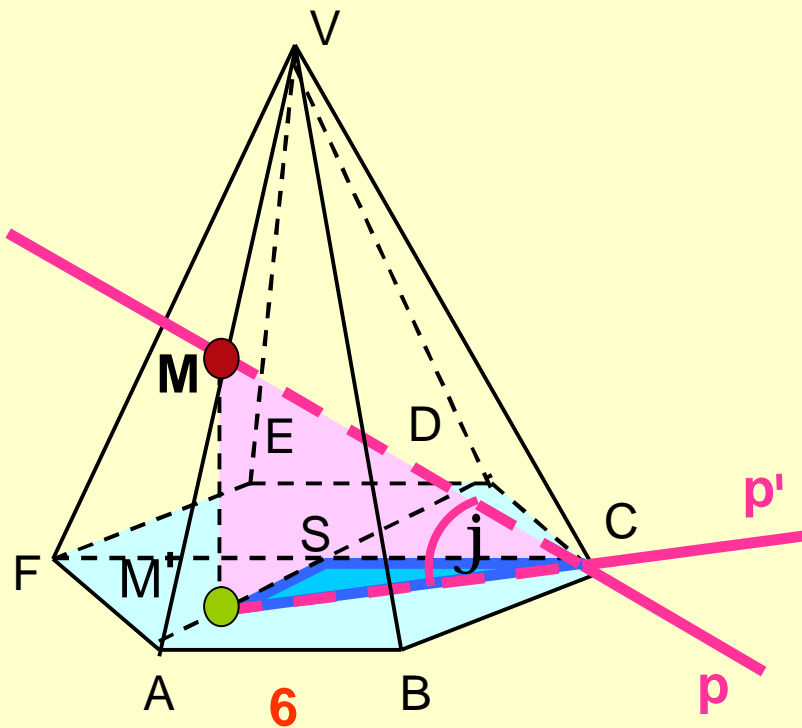
$|\angle pq| = j = 35^{\circ}15'$

Calculate the angle of the line $p = \overleftrightarrow{CM}$ with base plane

Hexagonal triangle

$h = 10$

$M = \text{centre } AV$

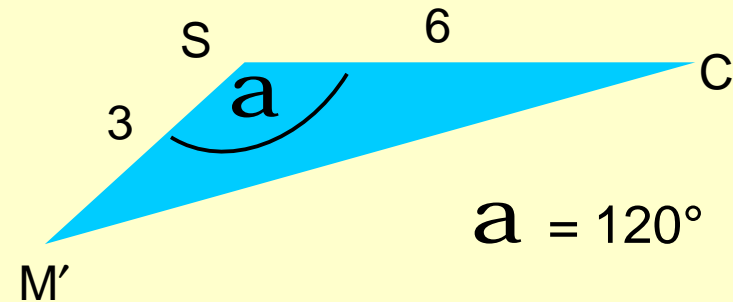


The angle from $D M \text{ to } CM$

$$|MM'| = h/2 = 5$$

$|M'C|$ calculate from $D M \text{ to } CS$

Cosine rule



$$j = 32^\circ 12'$$

B3 Distance from MN to AC

M = centre EF

N = centre FG

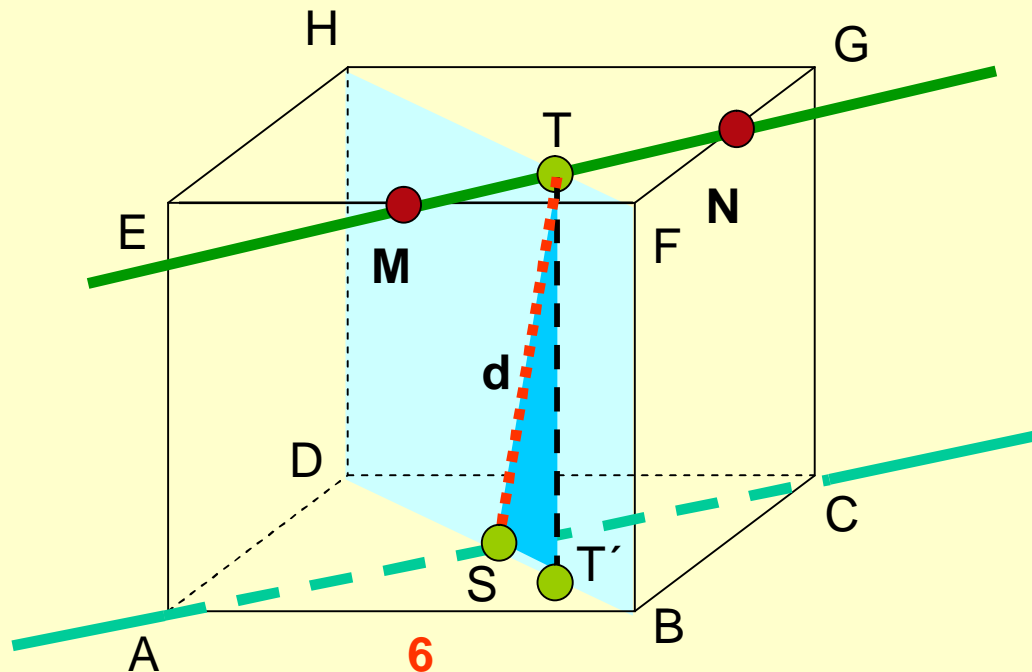
Γ_{BFH} is perpendicular to both lines

MN central diagonal DEFG

$$|FT| = |FH|. 1/4$$

$$|ST'| = |FT|$$

Pytagora`s rule DSTT'



$$d = 6,36$$