

MEASURING TIME

In this unit you will :

- Ø Learn about calendar
- Ø Learn how to measure time

1. TIME - LINE

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A. IDENTIFY THE HISTORICAL EVENTS THAT HAPPENED IN THESE YEARS

B. WHICH CENTURY DID THESE HISTORICAL EVENTS HAPPEN?

C. EXPLAIN WHAT A TIME - LINE IS.

2. Measuring time

A. In What units do we measure time? Complete the following grid and provide some examples.

UNITS	EXAMPLES
MINUTES	
DECADES	

B. WHY DO WE NEED TO MEASURE TIME?

We often need to know in our everyday lives exactly when something will happen. This was true in the past as well. It is one of the reasons why early civilisations, like Babylon and Egypt, worked out system for measuring time. We call these system calendars. The calendar we use divides into days, weeks, months and years.

4. What centuries were the following years in?

1537	635	1973	1215	1066
87	1654	333BC	1111BC	254

5. Julius Caesar first visited Britain in 55 BC. He came back the next year. What was the date then?

6. Put these years in order, starting from the earliest.

400 AD	438BC	1996 AD	800 BC
29 BC	1000 AD		

7. Match these years to their centuries

350 BC	10the century BC
527 BC	1st century AD
33 AD	19th century AD
1882 AD	4th century BC
999 BC	6th century BC

8. The coin was made for Alexander the Great who ruled 400 years before Jesus Christ was born. How old is it?